11AP **Research/Debate Project**

The objectives of this summative evaluation are to assess and enhance:

research skills	writing skills	speaking skills
analysis skills	rhetorical skills	argumentation skills
synthesis skills	presentation skills	

In preparation for your debate, you will…

- ❑ be assigned an opponent & presentation date
  - Opponent:_____
  - Date of Presentation: _____

- ❑ research potential academic-based topics worthy of a debate (think of your audience)

- ❑ submit a letter of intent (linked assignment detail on website)
  - Due: _____
  - print and bring to class with Turnitin attached

- ❑ conduct scholarly research on your selected topic
  - minimum of 5 sources
    - no encyclopedias, Wikipedia, unverifiable websites, student papers
    - at least 3 sources must come from Galileo (password: _____)

- ❑ submit an annotated bibliography (linked assignment detail on website)
  - use APA or MLA as required by the content of your topic
  - Due: _____
  - print and bring to class with Turnitin attached

- ❑ debate each other on the topic (you must pick opposing sides)
  - time limit = 5-7 minutes (you will be cut off at 7 min)
  - your use of language (rhetorical strategies), structure & clarity of argument, and validity of support will be heavily assessed

On the day of the presentation, you will need to have the following items:

- ❑ ABSTRACT (sample linked online)
  - What is it? A one-page document that outlines the main points of each position as well as the sources cited.
  - Who gets it? It will be distributed to each member of the class (_____ copies).
  - Why? It's part of the professionalism package. Your audience will want to refer to your ideas when questioning the argument.

- ❑ NOTECARDS
  - only your introduction and conclusion may be written verbatim
  - the body of your speech must be in bullet format only

- ❑ POWERPOINT

- What is it? A visual aid (minimum of 6 content-based slides)
- Who gets it? I get a copy via email attachment to ***kim.buchanan@ccboe.net***. Also, when you arrive to class, you need save your PowerPoint to my desktop.
- Why? It's a main component of your overall rhetorical strategy. It can elicit various emotional responses, reinforce your credibility, provide clear logic, and send your audience the message that you are a professional…or not ☹.

On the day of the presentation, you can expect to

- ❑ DRESS PROFESSIONALLY
  - the accepted professional dress for men is khakis, collared shirt, tie, nice shoes
  - the accepted professional dress for women is trickier
    - some basics
      - skirts should be no shorter than the knee
      - collared, button down shirts are usually a good choice for a top
      - pant/skirt suits are the best option
      - cute ≠ professional
- ❑ REBUT
  - you will be assessed on your ability to effectively challenge claims made by your opponent
    - How to do that?
      - research the opposition
      - take notes while your opponent is presenting
      - be well-researched on your own side
      - be assertive
- ❑ BE QUESTIONED
  - the audience will have the opportunity to ask questions that challenge – if you pick an unpopular position, be prepared to handle a lot of questions

Be warned…I reserve the right to stop any presentation/debate that digresses from the mature discourse expected from all participants. Please don't put me in that position.